

Parent Involvement Policy
Corning Community School District
2011-2012

It is the policy of the Corning Community School that parents of children participating in Title I programs shall have the opportunity to be involved in the development of the district plan and in the district's review process for the purpose of school improvement. Recognizing that parental involvement is the key to academic achievement, we seek to involve parents in an effective home-school partnership that will provide the best possible education for our students. The district provides support necessary to aid in the planning and implementation of parent involvement activities. The district encourages parent involvement and supports this partnership through providing information about standards and assessments and also providing training and materials for parents to help their children.

1. This policy is distributed to parents through the Parent Handbook which is distributed to every family at registration.
2. One annual meeting is held for all parents of children participating in Title I programs. Additional meetings with flexible times may be held throughout the year and be determined by parent suggestions.
3. Parents are given assistance in understanding the Title I requirements, standards, and assessments through the annual meetings and parent-teacher conferences.
4. Parents receive an explanation of the school's performance profile, the forms of academic assessment used to measure student progress, and the expected proficiency levels in the annual progress report posted on the district's website, through individual reports given to parents at conference time, and through report cards.
5. Parents are informed of and involved with their child's participation in the Title I program. They also are informed about the curriculum, instructional objectives, and methods used in the program. This information is delivered through news-letters, conferences and the annual meeting.
6. Parent recommendations are encouraged and responded to in a timely manner.
7. A school/parent /student compact outlines how parents, the entire school staff, and students all share responsibility for improved student achievement. The compact also describes the means by which the school and parents will build and develop a partnership to help children achieve our local high standards.

8. The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children both at home and at school. Parents are given help monitoring their student's progress and provided assistance on how to participate in decisions related to their student's education. The school also provides other reasonable support for parental involvement activities as requested by parents. Individual conferences will also be held upon request.

9. The school continues to coordinate and integrate, to the extent feasible and appropriate, the parent involvement policy and other programs and activities within the district.

10. An annual evaluation of this parental involvement policy shall be conducted to determine its effectiveness. Findings will be used to design strategies for school improvement and revision of policies.

Providing all Corning Community School District's children with equal access to quality education is our primary purpose. It is crucial that all partners (students, parents, educators, and communities) have the opportunity to provide input and offer resources to meet this purpose. As these partnerships are mutually beneficial, developing cooperative efforts will ensure improved academic achievement for all students.

See Corning School Board Policy
Code No. 505.81 Parental Involvement